

## Curriculum Feedback Analysis Report

### **Faculty of Science:**

We collected the feedback forms faculty members of science faculty regarding the curriculum introduced by university effective from academic year 2017-18. Most of the faculties are satisfied with the CBCS pattern under semester system in affiliated college of Swami Ramanand Teerth Marathwada University Nanded. CBCS Pattern with skill enhancement courses provide more flexibility for the students regarding the choice of subjects/ Skill, students can choose SEC from any discipline of his interest therefore, students are also satisfied.

Moreover some faculties from our institute contributed in syllabus restructuring and many faculties participated in the workshop of their relevant subject. The suggestions made by the faculties are incorporated in the syllabus by University.

### **Faculty of Commerce:**

We are partially satisfied of University curriculum. Curriculum is not a global where some traditional chapters are there. Teachers suggested new courses which benefit to students and society. In project work the students would be given the training for project work (Report). MCQ Pattern is useful to Students for study the competitive examination. Curriculum is very useful for C. A examination, Bank examination, MBA examination, etc.

### **Faculty of Arts and Social Sciences:**

We collected the feedback forms from ten faculty members of Humanities faculty regarding the curriculum introduced by university effective from academic year 2017-18. Most of the faculties are satisfied with CBCS pattern under semester system in affiliated college of SRTMU Nanded. CBCS pattern with Skill Enhancement Courses provide more flexibility for the students regarding the choice of subjects/ Skill students can choose SEC from any discipline of his interest therefore, students are also satisfied.

Moreover some faculties from our institute contributed in syllabus restructuring and many faculties participated in the workshop of their relevant subject. The suggestions made by the faculties are incorporated in the syllabus by university.

  
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